



BILLING CODE 4830-01-C

Margaret Milner Richardson,

Commissioner of Internal Revenue.

[FR Doc. 94-31984 Filed 12-30-95; 8:45 am]

BILLING CODE 4830-01-U

DEPARTMENT OF EDUCATION

Office of Elementary and Secondary Education

34 CFR Parts 200, 201, 203, and 212

Title I—Helping Disadvantaged Children Meet High Standards

AGENCY: Department of Education.

ACTION: Notice of meetings to conduct a negotiated rulemaking process.

SUMMARY: The Assistant Secretary for Elementary and Secondary Education (Assistant Secretary) of the U.S. Department of Education (Department) will convene a negotiating group—including Federal, State, and local education administrators, parents, teachers, and members of local boards of education—to participate in a negotiated rulemaking process prior to publishing proposed regulations to implement the programs under Title I (formerly Chapter 1 of Title I), of the Elementary and Secondary Education Act of 1965, as recently amended. Programs under Title I are designed to help disadvantaged children meet high academic standards and include programs operated by local educational

agencies in high-poverty schools (Part A), Even Start family literacy programs (Part B), programs for migratory children (Part C), and prevention and intervention programs for children and youth who are neglected, delinquent, or at risk of dropping out (Part D). The group will review draft proposed regulations developed on selected issues involving a minimum of two key provisions of the statute—"schoolwide programs" and "standards and assessment."

DATES: The meetings of the negotiating group are scheduled for January 11-13 and January 18-19, 1995.

ADDRESSES: The meetings will be held at the Sheraton City Centre, 1143 New Hampshire Avenue, N.W., Washington, D.C. 20047. Other meetings may be recommended and called by the Department, if necessary. The meetings are open to the public for individuals who wish to observe the process.

FOR FURTHER INFORMATION CONTACT: Mary Jean LeTendre, Director, Compensatory Education Programs, Office of Elementary and Secondary Education, U.S. Department of Education, 600 Independence Avenue S.W., Portals Building, room 4400, Washington, D.C. 20202-6132. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

SUPPLEMENTARY INFORMATION:

Background

On October 20, 1994, the President signed into law Pub. L. 103-382, the Improving America's Schools Act of 1994 (IASA), amending the Elementary and Secondary Education Act of 1965 (ESEA). The IASA reauthorizes—for a five-year period—programs currently under Chapter 1 of Title I of the ESEA.

Section 1601 of Title I of the ESEA requires that, before publishing any proposed regulations to implement programs under Title I, the Assistant Secretary establish a negotiated rulemaking process on issues involving a minimum of two key provisions in the statute—"schoolwide programs" and "standards and assessment." The regulatory negotiation process is to be conducted in a timely manner to ensure that final regulations are issued by the Secretary of Education not later than July 1, 1995. In accordance with section 1601(b)(4)(B) of the ESEA, the process is not subject to the Federal Advisory Committee Act, but will otherwise follow the provisions of the Negotiated Rulemaking Act of 1990 (5 U.S.C. 561 *et seq.*).

On October 28, 1994, the Assistant Secretary published a notice in the **Federal Register** (59 FR 54372) requesting advice and recommendations on regulatory issues under Title I of the ESEA. The Assistant Secretary has selected individuals to participate in the negotiated rulemaking sessions from among the individuals and groups