

practices such as locum tenens, 1-800 numbers for consultations, visiting faculty status for rural practitioners, complementary institutional and other resources to support such programs, and adequate representation of generalist faculty on key academic committees such as Admissions, Selection, Tenure, and Faculty Recruitment.

**Indicator 2—Strategic Outcomes—20 points**

Proposal describes a strategy for the institution's training program that will lead to or sustain a high level of graduates entering generalist residencies and/or practice.

**Indicator 3—Generalist Faculty—10 points**

Proposal includes strong, clinically-oriented generalist faculty who practice in community-based settings that include underserved populations.

**Indicator 4—Promotion of Workforce Diversity—20 points**

Proposal includes a strategy and plan for recruiting and retaining underrepresented minority and disadvantaged faculty, students, trainees and/or residents. Proposal describes the current and projected levels of participation of these underrepresented groups in the program. Applicants are expected to reflect the diversity of the populations within their states.

**Indicator 5—Critical Training Emphasis—10 points**

Proposal includes reference to a curriculum that incorporates Healthy People 2000 objectives in one or more of the following content areas: HIV/AIDS epidemiology, prevention, diagnosis and treatment; substance abuse; or clinical preventive services. Wherever necessary, curriculum is appropriate to the needs of the patient population (culturally competent regarding ethnicity, gender, and sexual orientation) whether that population is urban, rural or underserved.

**Indicator 6—Interdisciplinary Training—10 points**

Except for Faculty Development projects, proposal provides for interdisciplinary clinical training opportunities, i.e., a training environment in which students, interns and/or residents learn to work in teams including varied health care professionals and/or primary care disciplines. The environment is such that the important contributions by each member of the health care team are recognized and utilized in the primary care setting.

**Indicator 7—Clinical Training Settings—10 points**

Except for Faculty Development projects, proposal provides for clinical training in community-based settings within underserved areas or populations.

**Indicator 8—Primary Care Preceptorship—10 points**

For Departments of Family Medicine and Predoctoral Training Programs Only: Training includes a primary care preceptorship that: 1) occurs in the first or second year and is at least four weeks in duration; or 2) is a longitudinal experience of at least five days per semester in both the first and second years.

**Indicator 9—Third-Year Clerkship—20 points**

For Departments of Family Medicine and Predoctoral Training Programs Only: Training includes a required third-year clerkship in family medicine of at least four-weeks duration.

**Indicator 10—Faculty Expertise—30 points**

For Faculty Development Programs Only: Proposal includes adequate balance in faculty expertise to teach the proposed curriculum, e.g., teaching skills, administrative and management skills, or primary care research.

**Indicator 11—Generalism Outcomes/Continuity of Care—30 points**

For General Internal Medicine and/or General Pediatrics Residency Training Program Only: Competing continuation General Internal Medicine and/or General Pediatrics program demonstrates a consecutive 3-year track record of 80% or more graduates entering primary care careers. IN ADDITION, by the beginning of the second year of grant support the competing continuation *OR NEW* General Internal Medicine and/or General Pediatrics program will provide ALL PGY-1 residents (primary care and traditional) entering the Internal Medicine and/or Pediatrics residency with continuity of care training experience comprising a total of 20% (average) over the 3-year training period, scheduled in at least 9 months of each year of training.

**Criterion 2: Administration and Management Ability of the Applicant to Carry Out the Proposed Project in a Cost-Effective Manner**

**Indicator 1—Project Rationale—30 points**

Project plan includes a background statement, a statement of need for the project, and a specific rationale justifying the proposed project. Project plan also describes the links between this proposed project and an effective larger institutional program, i.e., the department, division, residency, etc. This section of the project plan will define the larger purposes of the project, i.e., in what way the project will cause an improvement or expansion in the capability of the larger educational institution or program to deliver quality primary care training.

For competing continuation proposals, a progress report is provided. At a minimum, the report includes a summary of the funded objectives and the accomplishments made during the project period. Progress report includes evaluation data related to each of the project objectives. For applicants who are not currently funded, but who have received funding within the last four years, a discussion is included in the application describing the previously funded objectives, accomplishments and evaluation data relative to those objectives.

**Indicator 2—Project Objectives—40 points**

Project plan contains a detailed description of the project's objectives with measurement indicators for each objective. The plan also includes a description of the methods that will be used to implement the project, e.g., educational strategy, timetable and a resource plan that outlines the faculty, staff, facilities and equipment that will be used, including identification of those resources that already exist or that will be made available by the institution.

**Indicator 3—Budget Justification—30 points**

Project plan indicates the degree to which the proposed objectives relate to the budget narrative and justifies the budget items requested.

**Indicator 4—Evaluation Plan—10 points**

Project plan includes an evaluation strategy for the proposed project to determine achievements in relation to project objectives.