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Group Consensus Or Total Manipulation?

By Rob Ronning

The word consensus can be defined as the decision making process used when the various participators are brought together, and a desirable result for the benefit of all parties is achieved through appropriate compromises. It certainly does not sound like a bad idea in theory, right? What if the consensus reached, unknown to most participants, was a manipulated result intended to steer the process towards the formulation of greater governmental controls?

Wouldn't this be the very opposite of consensus. How would this blatant manipulation be achieved without the understanding or acknowledgement of those involved?

Leadership and management techniques at a personal level have almost silently transformed the world (especially the West). This transformation has been viewed as benign; even desirable, but the underlying change in individual thought processes these techniques employ is little more than mind control. Some may ask how this is even possible? Why would intelligent people allow themselves to be controlled in this manner?

Manipulation often begins in the public school system. In the book "[Brave New Schools](#)", Berit Kjos reveals and thoroughly analyzes the global agenda behind 'outcome based education', and how it affects our children as well as society in general. The United Nations, through their UNESCO arm, is thoroughly behind these changes, and our 'conservative' President recently re-engaged the United States with this organization that espouses a global mindset. Behavioral psychology is now being used in our schools to ensure that the natural individualism all children instinctively possess is replaced by group thinking and politically correct values. If psychology is unsuccessful, behavior modification drugs, such as Ritalin are often forced upon parents and children at the request of teachers to achieve the desired result. (Note the comparatively recent dramatic [increase](#) in mind-altering drugs prescriptions for young children.) Academic pursuits have been almost completely usurped by socialization. Since parents are not deemed capable of socializing their own children, the school system has been enlisted to perform this function. Agents of change are installed as teachers, and value systems are cleverly introduced under the guise of higher or critical thinking skills, thus replacing the basic education originally intended. Our impressionable children hardly stand a chance to retain their individuality, given this engineered program.

The same agenda is also manifested in the workplace through programs like Total Quality Management or Leadership (TQM or TQL). This methodology claims that management must be completely transformed to be effective. The transformation is purported to begin in the individuals inside the group through an understanding of an outside-looking-in type of view. This new [understanding](#) can then be applied to every kind of interpersonal relationship and can also be used as a basis of judgment for the decision making process of the individual within any organization to which he or she belongs. This transformation is strikingly similar to the higher or critical thinking agendas being promulgated in the public schools system, and provides similar results: Group-think-mentality and a universal, ever-changing value system. Another similarity is that truly individual thought is discouraged through this psychology, and if that manipulation fails, economic pressure is used as an incentive for change. If an individual refuses to adhere to these management principles, he is often ostracized from the majority group and future advancement can either be blocked or retarded.

In order to more seamlessly control populations through social engineering, intertwining partnerships must be formed to provide the resources for that control. Our governments are partnering with corporations and other non-governmental organizations (NGO's) to ensure this takes place. One example of the system at work is the [Faith-Based Partnerships](#) initiative President Bush has set into motion. While this is being touted as a better way to help our nation's poor, it also provides the necessary social links and organization to more quickly implement a global management system for churches, presumably through a one-sided consensus process. This partnership homogenizes each participating church to conform to a set governmental standards designed not to offend anyone. It also allows the complete control of participating entities (through economic means) and virtually guarantees dissent to controversial governmental policies will be suppressed as long as monetary support is received. Again, individual thought is discouraged, one person/organization at a time. Public-private partnerships of this sort are constantly being formed to solidify this socialistic control using the same consensus building method.

All of these partnerships are formed to counteract a perceived crisis, and to formulate a solution via a "well-informed", critical thought consensus. Total integration is seen as the key to success, and everyone is strongly encouraged to participate in the process so they feel empowered. Those individuals that can be trained to think in the group setting and within the set parameters will advance to some level of leadership. Those that cannot or will not conform will be forced out of the process. Thus, new "rules" are made through "consensus" for more and more aspects of our daily lives without the benefit of true debate. Organizations for better, stronger families, neighborhoods, schools, cities and etc are prolific. New social norms are being set, and we are either engineered or coerced into agreement, or face the "consequences" of our individual actions. Currently, these organizations are increasingly enabled to more overtly pursue their goals or solutions