



American Literature Sequence- Assessed QCC Standards by Unit

X= standard assessed during that unit

Course	QCC #	QCC Standard	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12	Unit 13	
American Literature and Composition	26	Invents solutions to problems using thinking techniques (e.g., metaphors, analogies, models, brainstorming, and role-playing).	X	X	X			X	X		X			X		
	27	Analyzes logical relationships in arguments and detects fallacies.			X						X		X			
	28	Recognizes different purposes and methods of writing; identifies a writer's tone and point of view.	X	X	X	X	X	X	X	X	X	X	X	X	X	X
	29	Reads, discusses, and analyzes American literature representing diversity (e.g., gender, ethnicity).	X	X	X			X	X	X	X	X	X		X	X
	30	Writes and speaks critically about literature.	X	X	X	X	X	X	X	X	X	X	X	X	X	X
	31	Applies knowledge of literary terms to works of literature.	X	X	X	X	X	X	X	X	X	X	X	X	X	X
	32	Develops an understanding of the effect of history on American literature (e.g., literary movements and periods).		X	X	X	X			X	X	X	X	X	X	
	33	Understands major cultural, religious, philosophical, and political influence on the literature of a given period or culture.	X	X	X	X	X	X	X	X	X	X	X	X	X	X
	34	Identifies the purpose of a speaker and is aware of the techniques a speaker is using to affect an audience.	X	X	X	X					X		X			
	35	Adapts words and strategies to various situations and audiences.	X		X	X			X	X		X				

Course	QCC #	QCC Standard	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12	Unit 13
American Literature and Composition	36	Engages in discussion as both speaker and listener, critically and constructively interpreting, analyzing, and summarizing ideas.	X		X	X	X	X	X		X	X	X	X	X
	37	Conceives and develops ideas about a topic for the purpose of speaking to a group, chooses and organizes related ideas, presents them clearly, and evaluates similar presentations by others.			X		X	X	X		X		X		
	38	Evaluates messages and effects of mass media (newspaper, television, radio, film, and periodicals).			X		X	X		X		X	X		
	39	Learns about the development of American English, including the influences of other languages, ancient and modern.						X			X		X		
	40	Understands that language usage is shaped by social, cultural, and geographical differences.			X						X				X
	41	Writes in narrative, descriptive, persuasive, and expository modes with emphasis on exposition.			X	X		X	X	X	X		X	X	X
	42	Adapts writing style to various audiences.		X	X	X		X	X	X		X			X
	43	Engages in the research process using appropriate print, electronic, and interview sources; cites sources according to a standard style sheet (MLA, APA, or other).		X	X	X	X	X	X	X	X	X	X	X	
	44	Writes coherent, multi paragraph compositions.		X	X	X		X	X	X					X
Core Skills	1	Reads poems, short stories, essays, novels, magazines, newspapers, charts, graphs, and technical documents for pleasure and self-improvement.			X			X			X				

Course	QCC #	QCC Standard	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12	Unit 13
Core Skills	2	Reads critically, asks pertinent questions, recognizes assumptions and implications, and evaluates ideas.		X	X	X	X	X	X	X	X	X	X	X	X
	3	Reads critically, asks pertinent questions, recognizes assumptions and implications, and evaluates ideas.	X			X	X	X		X	X	X	X		
	4	Uses research process: selecting topic, formulating questions, identifying key words, choosing sources, skimming, paraphrasing, note-taking, organizing, summarizing, and presenting.			X	X	X	X	X	X		X	X	X	
	5	Identifies, comprehends, and summarizes the main and subordinate ideas in a written work.	X	X	X	X	X	X	X	X	X	X	X	X	X
	6	Learns that words gather meaning from their context and carry connotation and denotation.			X	X		X			X	X	X		X
	7	Distinguishes between fact and opinion.		X	X					X	X	X	X		
	8	Comprehends, develops, and uses specifics and generalizations.			X	X	X	X	X	X	X		X	X	X
	9	Acquires new vocabulary through reading and listening; demonstrates progress through speaking and writing.			X	X		X			X	X	X		
	10	Uses literal comprehension skills (e.g., sequencing, explicitly stated main idea).	X		X	X	X	X	X	X	X	X	X	X	X
	11	Uses inferential comprehension skills (e.g., predictions, comparisons, conclusions, implicitly stated main idea).	X		X	X	X	X	X	X	X	X	X	X	X
	12	Defines unfamiliar words by using appropriate structural analysis skills including prefixes, suffixes, root words, and context clues.				X						X			
	13	Uses a variety of print and non-print resources (e.g., films, recordings, theater, computer databases) as parts of the study of literature.		X		X		X		X				X	

Course	QCC #	QCC Standard	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12	Unit 13	
Core Skills	14	Draws reasoned conclusions from various sources.						X	X	X	X		X		X	
	15	Writes Standard American English sentences with correct verb forms, punctuation, capitalization, possessives, plural forms and other mechanics, word choice, and spelling.						X							X	
	16	Recognizes speaker's purpose and identifies verbal and nonverbal components of communication (body language, facial expression, gestures).	X													
	17	Uses language appropriate to situation and audience.	X					X			X	X				X
	18	Uses language appropriate to situation and audience.	X			X		X	X			X		X	X	X
	19	Writes for many purposes including, but not limited to, personal (journals, diaries, stories, poems), social (friendly letters, thank-you notes, invitations), academic (themes, reports, essays, analyses, critiques), and business (letters, memos, and applications) writing.	X			X		X	X			X				X
	20	Gains insight into human behavior from the study of literature.			X											
	21	Creates hypotheses and predicts outcomes.							X							
	22	Defends conclusions rationally.			X		X		X							
	23	Speaks so others can hear and understand.			X		X	X	X					X		
	24	Works as a team member to solve problems.		X			X	X			X	X	X	X		X
25	Composes and revises on a computer.	X			X	X	X	X	X	X		X	X	X	X	